



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Katie Bielski-Medina, Chairperson
John Benbow, Jr.
Troy Bier
Larry Davis
Julie Des Jarlais
Sandra Hett
John Krings, President

June 6, 2022

LOCATION: East Junior High Cafeteria
311 Lincoln Street, Wisconsin Rapids, WI

TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment

Persons who wish to address members of the Committee may make a statement pertaining to a specific agenda item. The Committee Chair will establish limits for speakers due to time constraints. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a Committee meeting of the Board open to the public, and not a public hearing.
- IV. Actionable Items
 - A. K-5 Health Curriculum Maps
 - B. K-5 Physical Education Acquisition
 - C. K-5 English Language Learners Resource Purchase
 - D. K-5 Special Education Reading Resource: *Reading Mastery Signature Series* Purchase
 - E. K-5 Social Emotional Learning Framework Resources Purchase
 - F. Renaissance Learning Purchase Contract for 2022-2023
 - G. Carl Perkins Grant
 - H. The Department of Workforce Development (DWD) CTE Incentive Grant
- V. Updates
 - A. Playground Equipment at Woodside Elementary
 - B. Changes to the Approach at Wisconsin Rapids Area Middle School for Next School Year
 - C. Update on the Use of Virtual Tickets at Athletic Events
 - D. Educator Effectiveness Grant and Educator Effectiveness Evaluation System Fees
 - E. Student Travel
- VI. Consent Agenda Items
- VII. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda however, no deliberation or action will be taken by other Committees or the full Board of Education.



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BACKGROUND

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LOCATION: East Junior High Cafeteria
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TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment
- IV. Actionable Items
 - A. K-5 Health Curriculum Maps

Roxanne Filtz, Director of Curriculum and Instruction, along with Amy Andrys, K-12 Health Education Curriculum Chairperson, will be present to share the proposed curriculum maps for the K-5 Health Curriculum. Ms. Andrys and the K-5 Health Education Subcommittee have been working to revise the K-5 Health Curriculum Maps, centering their work on the Wisconsin State Standards/Health Literacy Standards. Ms. Andrys presented the proposed K-5 curriculum maps to the District Council for Instructional Improvement (CII) on April 20, 2022. The CII unanimously voted to recommend approval of the proposed curriculum maps. Attachment A presents the proposed maps. Once the curriculum maps are approved by the Board of Education, the Health subcommittee will begin the process of cross walking the standards with the District Counseling Standards, the Physical Education Standards, as well as other general education curriculum standards. The process of piloting materials for acquisition will begin in 2022-2023 and full implementation will take place during the 2023-2024 school year.

The administration recommends adoption of the proposed K-5 Health Curriculum maps as presented in Attachment A, beginning with the 2023-2024 school year.

- B. K-5 Physical Education Acquisition

At its May 9, 2022 school board meeting, the Board of Education approved the Physical Education curriculum maps as presented. Ms. Filtz will be present to share the physical education acquisition proposal for grades K-5. The Physical Education Sub-Committee discussed potential materials to support the approved curriculum

and secured several quotes from a variety of vendors. Because the acquisition is equipment, there was not a public viewing of the proposed materials. Attachment B sets out the recommendation for the Elementary Physical Education Acquisition.

The Council for Instructional Improvement (CII) discussed the acquisition proposal at its April 20, 2022 meeting and unanimously voted to recommend possible approval of the proposed purchases.

The administration recommends approval of the proposed elementary physical education acquisition outlined in Attachment B in the amount of \$104,267.07 to be funded through the WRPS Referendum Curriculum budget.

C. K-5 English Language Learners Resource Purchase

The District would like to purchase National Geographic Learning's *Reach Higher* for use in the elementary English Language Learners (ELL) program for students who qualify for services. *Reach Higher* uses a global perspective to help students learn English, learn about the world, and learn about themselves through combining science and social studies content with authentic literature.

After details of the program were presented at the April 20, 2022 CII meeting, the committee unanimously agreed to bring this program forward to the Board of Education for consideration and possible approval. A public viewing of the materials was held on May 5, 2022, from 3:30–5:30 pm. Twelve community members and six school board members attended. The one comment sheet that was left that evening for the *Reach Higher* program read, "I'm always a fan of National Geographic and the diversity it represents. The bright pictures and scenarios will help the students view a new world that they might not see every day."

The administration recommends approval of the purchase of National Geographic Learning's *Reach Higher*, both digital and print resources, for grades kindergarten through 5th grade at a total cost of \$15,412.65 to be paid through the Referendum Curriculum budget for implementation beginning with the 2022-2023 school year.

D. K-5 Special Education Reading Resource: *Reading Mastery Signature Series* Purchase

The District Curriculum and Pupil Services departments are preparing to purchase materials for use in the elementary Special Education program, and are interested in purchasing resources for students needing additional support in reading. The materials being considered for purchase are SRA's *Reading Mastery Signature Edition*. *Reading Mastery Signature Edition* uses the highly explicit, systematic approach of Direct Instruction to accelerate reading and help students achieve a high rate of success. *The Reading Mastery Signature Edition* helps students be more successful as follows:

- a. Addresses five essential components of reading including phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension
- b. Provides spelling instruction to help students make the connection between decoding and spelling patterns
- c. Develops decoding, word recognition, and comprehension skills that transfer to other subject areas

After details of the program were presented at the April 20, 2022 CII meeting, the committee unanimously agreed to bring this program forward to the Board of Education for consideration and possible approval. A public viewing of the materials was held on May 5, 2022, from 3:30–5:30 pm. Twelve community members and six school board members attended. The one comment sheet that was left that evening for the *Reading Mastery Signature Series* read, "I enjoyed the emphasis on phonics in the workbooks. How some of the letters were smaller to show students the sounds the words are forming first. Also the use of animals and pictures always holds the attention of students well."

The administration recommends approval of the purchase of the *Reading Mastery Signature Edition* for grades kindergarten through 5th grade for a total cost of \$123,640.77 to be paid from IDEA Flow Through dollars for implementation beginning with the 2022-2023 school year.

E. K-5 Social Emotional Learning Framework Resources Purchase

The District is considering purchasing the program *Move This World* as a resource to help set the foundation children need for learning and growing. *Move This World* is designed to meet students on their level for meaningful and long-lasting social and emotional learning development while protecting and supporting classroom instruction time. Giving students the skills they need to function in society develops their ability to adapt, be flexible, solve problems, and learn how to work with different types of people. The *Move This World* curriculum promotes social and emotional learning through the use of interactive videos, movement, and creative expression to help students, educators, and families develop emotional intelligence skills for long-term wellbeing. Schools implement *Move This World* lessons seamlessly into their day with short evidence-based videos that introduce a common language and methods for expressing emotion. Developed for use at all levels pre-K through grade 12, the implementation of this program can lead to deeper self-awareness, stronger relationships, effective communication, and a culture of safety and support.

After details of the program were presented at the April 20, 2022 CII meeting, the committee unanimously agreed to bring this program forward to the Board of Education for consideration and possible approval for grades K-5. A public viewing of the materials was held on May 5, 2022, from 3:30–5:30 pm. Twelve community members and six school board members attended. The one comment sheet that was left that evening for the *Move This World* resource read, "I think the videos are very engaging for the students."

The week following the public viewing, one community member responded to the *Move This World* materials via email with several website links related to the

Collaborative for Academic, Social and Emotional Learning (CASEL) Framework and Social and Emotional Learning in general. His concern regarding the shared links was "Hope-fully this isn't what the curriculum will turn out to be." There was no comment from this community member left on the survey form specifically regarding the *Move This World* resource which was previewed.

If the district purchases for a three-year period, there will be a total savings of \$7,134.00 over the course of the three years.

The administration recommends approval of the purchase of the *Move This World* Social and Emotional Learning Framework Resource for grades K-5 for a total cost of \$73,120 for three years to be paid with a combination of funds from CCEIS, BMW Grant and the Get Kids Ahead Grant and for implementation beginning with the 2022-2023 school year.

F. Renaissance Learning Purchase Contract for 2022-2023

Wisconsin Rapids Public Schools would like to enter into an agreement with Renaissance Learning to purchase Renaissance products for the 2022-23 school year for a total cost of \$47,553.02. The products utilized by WRPS include STAR Math, STAR Reading, and Freckle Math (Attachment C).

STAR Math is used to screen students three times per year to determine student progress in mathematics. STAR Math is taken by students in grades two through high school geometry. The screening is especially useful in deciding whether or not a student needs intervention or acceleration in mathematics. In addition, student results on the STAR math assessment are used for reporting math achievement as required by the State for participation in the Achievement Gap Reduction (AGR) program. Students in other grades are screened in mathematics using different products. Students in kindergarten and grade one are screened using an assessment created by district math teachers. Students in math courses beyond geometry are screened using the Early Math Placement Tool (EMPT), which is an assessment that is designed to allow high school students to see how ready they are to pursue math courses at the post-secondary level.

STAR Reading is used to screen students three times per year in grades two through five to determine student progress. The screening is especially useful in deciding whether or not a student needs intervention or acceleration in reading. In addition, student results on the STAR Reading assessment are used for reporting reading achievement as required by the State for participation in the Achievement Gap Reduction (AGR) program. Students in other grades are screened in reading using other products. Students in kindergarten through grade two are screened using the PALs screener. Students in grades six through twelve are screened using the Reading Inventory (RI).

Freckle Math by Renaissance helps K-12 teachers differentiate instruction to reach every student at their own level. The District uses Freckle Math to provide differentiated instruction in grades 6-8. This resource allows teachers to assign targeted activities to students that help fill learning gaps from previous grades as well as support current skills and concepts.

The administration recommends approval of the contract with Renaissance Learning for the 2022-2023 school year in the amount of \$47,553.02, to be paid for with the ESSER III Formula Grant.

G. Carl Perkins Grant

The purpose of the Carl Perkins Grant is to help prepare students for high-skill, high wage, or high-demand occupations in current or emerging professions; promote the development of activities that integrate rigorous and challenging academic and career and technical instruction, linking secondary education and post-secondary education for career and technical education (CTE) students; provide technical assistance and professional development related to best practices that improve CTE programs, services, activities, and quality of CTE educators, faculty, administrators and counselors; and support partnerships between secondary schools, post-secondary institutions, local workforce investment boards, and business and industry.

The 2022-2023 Carl Perkins Grant application will focus on gaps found in our CTE Comprehensive Local Needs Assessment in five CTE pathways: Agriculture, Business and Administration, Engineering, Manufacturing, and Family and Consumer Sciences Food & Beverage. Expenditures include professional development, dual credit course expansion including software and hardware for the courses, and equipment for the District's Manufacturing and Fab Lab.

The administration recommends approval of the application for the Carl Perkins Grant for the 2022-2023 school year in the amount of \$52,587.00.

H. The Department of Workforce Development (DWD) CTE Incentive Grant

The Department of Workforce Development (DWD) CTE Incentive Grant enables WRPS and area businesses and industry to provide apprenticeship opportunities and approved industry-recognized certifications for students. Lincoln High School (LHS) had seventy-eight 2021 graduates earn industry-recognized certifications resulting in \$62,400. (Funds estimated from DWD's amount per student in 2020). These funds are allocated for the growth of Career & Technical Education programs and the expansion of opportunities for students to earn industry-based certifications.

The administration recommends approval of the Department of Workforce Development Grant Technical Incentive Grant funds for approximately \$62,400.

V. Updates

A. Playground Equipment at Woodside Elementary

Woodside staff has been working on building an even stronger inclusive community by seeking out ways to partner with community resources. They are currently focusing on developing their grounds into an inclusive outdoor play, learning, and activity center to provide even more opportunities to grow their social, emotional, and academic skills and opportunities for all their students and our community.

They are in the process of applying for grants from the Legacy Foundation and Noon Hour Rotarians, as well as partnering with local businesses to donate their time and services and their products at cost. Please see Attachment D. Julie Kolarik, Principal of Woodside Elementary, will share more details and answer any questions.

B. Changes to the Approach at Wisconsin Rapids Area Middle School for Next School Year

At the May 9, 2022 School Board meeting, Sandy Hett asked for an update on the progress WRAMS is making on addressing the social and emotional needs of our students as well as behaviors and academic needs. In particular, Ms. Hett is curious about the make-up of Rapids Pride Time (RPT), the progress of the RESET program planning and parent engagement. Staff and administration from WRAMS will be present to share the planning that is occurring now and the goals for implementation for the 2022-2023 school year.

C. Update On the Use of Virtual Tickets at Athletic Events

At the May 9, 2022 School Board meeting, board members John Benbow and John Krings asked about the approach Lincoln High School uses in regards to virtual ticket sales for athletic events and the push from the Wisconsin Valley Conference (WVC) to move 100% in this direction. Ron Rasmussen, LHS principal, will be present to share specifics about the approach LHS takes at its events and to answer any questions the committee members may have regarding this issue.

D. Educator Effectiveness Grant and Educator Effectiveness Evaluation System Fees

In order to implement the Wisconsin Educator Effectiveness System, Wisconsin Rapids Public Schools receive up to \$80 per educator (i.e., superintendents, principals, teachers, and other licensed educator roles) to cover the costs associated with system development, training, software, support, resources, and ongoing refinement.

On May 11, 2022, the District received notification of the approval of the Educator Effectiveness Grant for the district in the amount of \$32,080 for the period of July 1, 2021 through June 30, 2022. The District also received an invoice from the DPI, dated May 9, 2022, for \$32,080 to cover the Educator Effectiveness Evaluation Systems fees. We will pay the invoice using the specified EE Grant funding.

E. Student Travel

a. Orchestra Trip

Ginger Marten, LHS Orchestra Teacher, is planning to take students to Minneapolis, MN on July 6, 2022, for the purpose of attending the musical, *Ain't Too Proud*. Students who are enrolled in orchestra for at least one term during the 22-23 school year are eligible to attend. Parents and guardians, as well as students graduating on May 28, 2022, are also welcome to attend with a completed volunteer application/background check. The group will depart from the LHS parking lot at noon on July 6, 2022. They will visit Mall of America first and then

attend the 7:30 pm show at the Orpheum Theatre in downtown Minneapolis. The group plans to arrive back in Wisconsin Rapids around 1:30 a.m. on July 7, 2022. The cost is \$90.00 per traveler. Fundraising profits can be applied to this trip or saved for a future trip.

b. Lincoln High School Foreign Country Trip for Summer 2024

Jeanine Kleman, Art Instructor at LHS, is in the beginning phases of planning a 13-day trip to Berlin, Prague and the Alps through Educational Tours, EF. This travel will occur during the summer of 2024. The tour will be geared toward the arts, but any LHS student can attend. A future update will be provided to the committee as to the number of students attending, chaperones and costs once the date of travel is closer and more details are finalized. At this time the cost is \$4,740.00 per student and \$5,390.00 per adult. This includes travel insurance. Once Ms. Kleman determines interest, she will ask families about fundraising ideas.

VI. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- A. Pupil Academic Standards (July)
- B. Achievement Gap Reduction Report (July)
- C. Consideration of Assuming Responsibility for the Operation and Oversight of LHS Hockey (July)
- D. Seclusion and Restraint Report (August)
- E. Secondary Novel Selection Process for Student Choice Novels (August)
- F. Parent CII Representatives (September)
- G. ESSA Update (September)

Health Education Standards, Grades K-2



Attachment A

Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Develop an age-appropriate cognitive understanding of health promotion concepts to improve health behaviors.	Describe healthy behaviors.	1:1:A1-Describe ways to prevent common childhood accidents and injuries. Describe healthy behaviors.	
		1:1:A2-Describe healthy behaviors that impact personal health.	
		1:1:A3-List ways to prevent communicable diseases.	
	Apply knowledge of healthy behaviors.	1:1:B1-Describe why it is important to seek health care.	
		1:1:B2-Describe why it is important to participate in health behaviors.	
		1:1:B3-Use multiple dimensions of health (e.g. physical, social, environmental, and emotional) in everyday life.	

Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Know what an influence is and how it could affect behaviors.	List influence on health behaviors.	2:1:A1-Identify internal and external factors that may influence health behaviors.	
	Analyze various influences on health behaviors.	2:1:B1-Discuss how family, emotions, peers, and media can influence health behaviors.	

Standard 3: Students will demonstrate the ability to access valid information and products and services to enhance health.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Identify individuals who provide health information to enhance health behaviors.	Identify where to get help to promote health.	3:1:A1-Identify trusted adults and professionals who can help promote health.	
		3:1:A2-Describe ways to locate school and community health individuals.	

Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Identify and apply effective interpersonal communication skills.	Identify communication skills that can improve health and reduce health risks.	4:1:A1-Identify ways to communicate.	
		4:1:A2-Identify ways to express needs, wants, and feelings.	
	Apply communication skills that can improve health and reduce health risks.	4:1:B1-Describe ways to respond when in an unwanted, threatening, or dangerous situation.	
		4:1:B2-Use refusal skills including firmly saying no and getting away from the situation.	
		4:1:B3-Explain how to communicate to a trusted adult if threatened or harmed.	

Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Identify when a decision-making process is needed to choose a healthy option.	List health situations where a decision-making process could be used.	5:1:A1-Identify steps in the decision making process.	
		5:1:A2-Provide an example of a situation when a health-related decision is needed to keep one safe.	
		5:1:A3-Create a decision-making plan with family members or trusted adults.	
	Apply a decision-making process to various situations to enhance health.	5:1:B1-Provide an example of when a health-related decision can be made individually.	
		5:1:B2-Provide an example of when assistance is needed to make a health-related decision.	

Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Know the parts of a personal health goal.	List personal health goals.	6:1:A1-Identify a personal health goal.	
		6:1:A2-Identify steps to achieve a goal.	

		6:1:A3-Discuss a health goal with a family member or trusted adult.	
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Standard 7: Students will demonstrate the ability to use health-enhancing behaviors and avoid or reduce health risks.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Demonstrate health-enhancing behaviors.	Demonstrate health-enhancing behaviors.	7:1:A1-Demonstrate health-enhancing practices and behaviors. These may include but are not limited to: proper hygiene, physical activity, and healthy eating.	
		7:1:A2-Demonstrate behaviors that avoid or reduce health risk. These may include but are not limited to: looking both ways before crossing the street, wearing a seat belt, wearing a bike helmet, and removing oneself from threatening situations.	

Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Recognize the difference between health needs and personal wants.	Identify ways to express health needs and personal wants.	8:1:A1-Define health needs and personal wants.	
		8:1:A2-Express health needs and personal wants with family members or trusted adults.	
	Develop strategies to communicate personal differences between health needs and personal wants that affect health.	8:1:B1-Communicate knowledge of healthy and unhealthy behaviors to family members, trusted adults, or friends.	

		8:1:B2-Identify role models for health habits.	
		8:1:B3-Encourage friends and classmates to make healthy choices.	

Health Education Standards, Grades 3-5



Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

Learning Target	Skills	Standards	Covered by: Grade Level-Topic	
Develop age-appropriate cognitive understanding of health promotion concepts to improve health behaviors and prevent disease.	Describe basic concepts related to health promotion and disease prevention.	1:2:A1-Describe ways to prevent common childhood accidents, injuries, and communicable and chronic diseases. These may include but are not limited to: refraining from alcohol, tobacco, and other drug use; engaging in physical activity; demonstrating healthy eating; applying social behaviors to prevent or reduce violence; safety and related behaviors.		
		1:2:A2-Describe the relationships among the environment, healthy behaviors, and personal health.		
		1:2:A3-Explain ways to prevent the spread of communicable diseases.		
	Apply health knowledge to health-related situations.		1:2:B1-Describe when it is important to seek health care.	
			1:2:B2-Describe personal and environmental barriers to practicing healthy behaviors.	
			1:2:B3 Compare various dimensions of health (e.g., emotional, mental, physical, social, environmental, and occupational).	

Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Identify how influences can impact health behaviors.	Identify influences.	2:2:A1-Describe external factors, including family, peers, culture, media, technology, school environments, physical environments, and health care, which can influence health behaviors.	
		2:2:A2-Give examples of messages from external factors that can influence health behaviors.	
		2:2:A3-Describe internal factors, such as personal values, beliefs, and emotions, which can influence health behaviors.	
	Explore possible impacts of influences.	2:2:B1-Describe how internal and external factors interact to influence health behaviors.	

Standard 3: Students will demonstrate the ability to access valid information and products and services to enhance health.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Identify valid sources of health information.	List sources of valid health information.	3:2:A1-Identify characteristics of valid health information, products, and services.	
		3:2:A2-Discuss ways to locate valid health information.	
	Identify valid health information to promote health.	3:2:B1-Identify valid sources of health information.	

Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Demonstrate interpersonal communication skills.	Demonstrate communication skills that can improve health.	4:2:A1-Demonstrate effective verbal and nonverbal communication skills to enhance health.	
		4:2:A2-Describe how to ask for assistance.	
	Demonstrate communication skills that prevent, resolve, or reduce health risks.	4:2:B1-Demonstrate ways to prevent health risks and conflict through communications.	
		4:2:B2-Identify refusal skills that avoid or reduce health risks.	
		4:2:B3-Discuss nonviolent strategies to reduce, manage, or resolve conflict.	

3-5

Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Apply a decision-making process to evaluate health options.	Continue to identify health-related situations that require a decision.	5:2:A1-Identify situations that require a thoughtful decision.	
		5:2:A2-List healthy options to health-related issues or problems.	
		5:2:A3-Choose the healthiest option when making a decision.	
	Examine and apply how a decision-making process can enhance health.	5:2:B1-Determine when assistance is needed in making a health-related decision.	
		5:2:B2-Examine the potential outcomes of each option when making a health-related decision.	

Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Apply goal-setting skills to improve health.	Identify ways to achieve a personal health goal.	6:2:A1 Identify resources to assist in achieving a personal health goal.	
		6:2:A2 Identify key family, school, and community members that can assist in achieving a personal health goal.	
	Practice appropriate goal-setting skills to achieve a personal health goal.	6:2:B1 Choose a clear and realistic personal health goal.	

		6:2:B2 Develop a plan for reaching the goal.	
		6:2:B3 Track progress toward goal achievement.	

Standard 7: Students will demonstrate the ability to use health-enhancing behaviors and avoid or reduce health risks.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Demonstrate a variety of health-enhancing behaviors.	Identify health-enhancing behaviors.	7:2:A1 Identify responsible personal health behaviors. These may include but are not limited to: proper hygiene, physical activity, healthy eating, and safety-related behaviors.	
	Demonstrate health-enhancing behaviors	7:2:B1 Demonstrate behaviors that will maintain or improve personal health. These may include but are not limited to: engaging in regular, age-appropriate physical activity; making complex food choices that constitute healthy eating; and following medical instructions during illness.	
		7:2:B2 Demonstrate behaviors that avoid or reduce health risks. These may include but are not limited to: looking both ways before crossing the street; wearing a seat belt; wearing a bike helmet; and refraining from alcohol, tobacco, and other drug use.	

Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.

Learning Target	Skills	Standards	Covered by: Grade Level / Topic
Describe advocacy and health-related situations for which it is appropriate.	Define advocacy.	8:2:A1-State opinions about health issues	
		8:2:A2-Discuss factual information about health issues with family members or trusted adults.	

		8:2:A3-Define advocacy.	
	Describe situations where advocacy is appropriate.	8:2:B1-Discuss situations where advocacy may be used.	
		8:2:B2-List types of situations in which one could model health-enhancing behaviors.	
		8:2:B3-Encourage family members to engage in health-enhancing behaviors through actions or suggestions.	

School	Piece of Equipment	Quantity Desired	Vendor & Quote #	Item Number	Individual Cost	Total Cost
Howe / Mead	Adjustable Height Basketball hoops	4 each building	Specialty Closures Inc. (Ed Gilgar Quote - WIS BCR#1108169			\$37,973.85
Howe Grant Mead Wash Grove Think	Panel Mats	2 - 5ft x 10 ft 4 - 6 ft x 12 ft (THINK = 3 - 6 ft x 12 ft only)	Gopher Quote # QT72382	85-148 (5' x 10') 86-022 (6' x 12')	\$667.80 \$1115.00	\$6678.00 \$21,541.80
Howe Grant Woodside	Wedge mat	3 (1 each school)	School Specialty Quote # Q-193021	1544674	\$344.29	\$1032.87
Howe Woodside Grant	Octagon Mat	3 (1 each school)	School Specialty Quote # Q-193021	1544673	\$397.14	\$1191.42
Think	Tumble drum Foam cylinder 18"	1	Flaghouse	18649	\$355.00	\$355.00
	Tumble Drum Holders	1	Flaghouse	18651	\$525.00	\$525.00

	Mailbox tumbler	1	Gopher Quote #QT72664	07-331	\$301.56	\$301.56
Howe	Roller racer	3	S&S Quote - QU55539	W14519	\$94.58	\$283.74
Howe Wash Grove	Crazy Car	3	Amazon.com -printout-	Radio flyer cyclone	\$54.99	\$164.97
Howe Grant Grove	Bowling Lanes / Pins	1 six lane kit (Grant) 4 additional lanes (2 for Howe and 2 for Grant) 4 - balls (2 for Howe and 2 for Grant)	bowlwi.com/bowlers-ed Order form attached	Six Lane Silver Kit 20' Carpet (wood grain) 4lb. Ball	\$1538.00 \$139.00 \$39.00	\$1538.00 \$556.00 \$156.00
Howe Wash	Archery Backdrop with reinforced seam at top	2 (one for each school - Howe and Washington)	NASP	10922	\$350.00	\$700.00
Howe	Archery box	3 - one box for	NASP	10940 (set of 60)	\$186.00	\$558.00

Wash Grant	of arrows	each building - Howe, Washington & Grant.				
Howe THINK Grant	Target covers for block targets	15 total (5 for each building - howe, think, and grant)	NASP	19110	\$22.00 each	\$330.00
Howe Grant Wash Think	Extra nocks / string wax	4 sets of nocks & 4 string wax tube - one set of each for each school: Howe, Grant, Washington & Think	NASP Amazon	12405 (set of 100 nocks) Bohning 1306 Tex-tite Bowstring Wax (1 oz) Clear	\$38.00 \$4.49 each	\$152.00 + \$5.00 shipping \$17.96
District (traveling set for Woodside and COA)	Archery set Bows-(10 Right & 3 Left), Bow Tree Rack, Storage Cases Backdrop, Arrows 4 Mini Bows(2 Left	10 right handed 3 left handed 1 Bow Rack 5 storage cases 1 Back Drop 1 box of arrows 2 Mini right hand	NASP	Bows (Right) - 10476 Bows (Left) - 10471 Rack - 11377 Case -11986 3 bow case Backdrop- 10922 Arrows - 10940 (set of 60) Mini Bows - (Right) - 12286	\$117.00 \$117.00 \$241.00 \$138.00 \$350.00 \$186.00 \$117.00	\$1170.00 \$351.00 \$241.00 \$690.00 \$350.00 \$186.00 \$234.00

	& 2 Right), Targets	2 mini left hand 5 targets 1 repair kit 5 Right hand arrow rest 5 Left hand arrow rest 1 pack of arrow rest sleeves		Mini Bows - (Left) - 12285 Targets - Feradyne 34" Block Target -10994 Repair Kit - 10997 Right arrow rest - BG20014 Left arrow rest - BG20015 Arrow rest sleeve pack - BG20016	\$117.00 \$145.00 \$148.00 \$8.00 \$8.00 \$40.00	\$234.00 \$725.00 \$148.00 \$40.00 \$40.00
Howe	Volleyball nets and accessory for 4 square volleyball	2 nets and 1 accessory net	Gopher Quote # QT72664	66-688 (volleyball net) 86-029 (accessory net)	\$97.01 \$248.31	\$194.02 \$248.31
Howe Wash	Volleyball (indoor cover)	4 sets (two for Howe and two for Washington)	Gopher Quote # QT72664	60-770 (set of 6)	\$116.76	\$467.04
District	9 square in the air	2 Neon Deluxe Sets	9Squarein theair.com Invoice #D1211	Neon Deluxe Game Set	\$1700 - ED50 discount of \$200 + shipping of 175.72	\$1675.72

Howe Grant	Floor Curl system	8 sets (Four units to Howe and Four to Grant)	Floorcurl.com Quote # 5.2022.1003	8 stone set (4 units needed each school) 5% discount	\$539.00 each	\$4096.40
Howe Grant	High jump Standards	2 sets (one for Howe & one for Grant)	Palos Quote # 5550927	42129ps	\$433.44	\$866.88
Howe	Indoor Shot Put (6 lbs)	1	Palos Quote # 5550927	42025ps	\$92.18	\$92.18
Mead Grant	Hockey sticks	4 sets (two sets for Mead and two sets for Grant)	Gopher Quote # QT72664	17-041 (set of 12)	\$175.56	\$702.24
Mead	Foam Pins	3 sets	Palos Quote # 5550927	15090ps (set of 10)	\$73.07	\$219.21
Grove Wash Woodside Mead	Gopher Itty Coated-Foam Balls (3.5")	16 sets (four sets for each school: Grove, Washington, Woodside, & Mead)	Gopher Quote # QT72664	71-510 (set of 6)	\$42.68	\$682.88
Woodside Wash Grant	5" dodgeballs	6 sets (two sets for each school: Woodside, Washington & Grant)	Gopher Quote #QT72664	41-548 (set of 6)	\$71.16	\$426.96

Mead Wash Woodside Howe	Small size Dodge balls (6")	16 sets (four sets each school: Mead, Washington, Woodside, & Howe)	Palos Quote # 5550927	10507ps (set of 6)	\$52.17	\$834.72
Wash Howe	7 inch dodgeball ball, low bounce	6 sets (four sets for Washington and two sets for Howe)	BSN Quote # 8511092	1369579 (set of 6)	\$74.95	\$449.70
Think Grant	24' parachute	2 parachutes (one for THINK & one for Grant)	Gopher * BACK ORDERED NEED TO ORDER IN FALL *	83-920	\$399.00 Catalog price. We will get a discount once it is back in stock.	\$798.00 Catalog price. We will get a discount on this once it is back in stock.
Mead	Yarn balls	4 sets	Gopher Quote # QT72664	72-075 (set of 6)	\$57.81	\$231.24
Mead Woodside	bean bags	7 sets (four sets for Mead and three sets for Woodside)	Palos Quote # 5550927	26009ps (4" canvas - set of 12)	\$10.43	\$73.01
Mead	16' jump ropes - (rope)	1 set	Gopher Quote # QT72664	11-354 (set of 6)	\$40.01	\$40.01
Wash	indoor foam	4 sets - (two for	Tennis Express	Babolat Red X24	\$44.95	\$179.80

Howe	tennis balls	Washington and two for Howe)	Quote #0509977	bucket - B516004		
Howe	Lobster Tennis Ball Machine	1 Machine & 1 Power pack	Tennis Express Quote #0509977	Lobster Machine EL01 Lobster Power Pack EL29	\$1106.10 \$224.10	\$1106.10 \$224.10 + 25.00 Shipping Total From Tennis Express = \$1535.00
Grant	Disc Golf Baskets	5	Lifetime Disc Sports (Terry Miller) Invoice # 05232022	Innova skill shot disc Golf target	\$144.50	\$720.00 + 70.80 shipping = \$793.30
Grant	Youth Basketballs Size 4	12	School Specialty Quote # Q-193021	471299	\$9.03	\$108.36
Grant	Youth Basketballs Size 5	12	School Specialty Quote Q-193021	633489	\$9.42	\$113.04
Grant	Mini Basketball Hoop	4	Gopher Quote # QT72664	GK65-163	\$419.16	\$1676.64
All Buildings	Tennis Ball holder rocks for climbing	7 sets (one set for each building)	BSN Quote # 8511092	1099935 (set of 10)	\$193.00each	\$1,351.00

	wall					
Howe Grant Wash	Rainbow hop along bouncers	1 set of 30" and 1 set of 24" to be split among the three schools	BSN Quote # 8511092	1457037 (30" set of 6)	\$84.50	\$84.50
				1457035 (24" set of 6)	\$84.50	\$84.50
Grant	Measuring Wheel	1	School Specialty Quote # Q-193021	1541299	\$133.52	\$133.52
Grant	Drag N Tails	1 set	Gopher Quote # QT72664	GK58-189	\$461.16	\$461.16
Grant	Indoor/Outdoor Casting Pack	2 sets	Gopher Quote #QT72664	GK75-675	\$738.36	\$1,476.72
District	Blaze Pods	12	Blazepods.com Quote #D516	Offering a 25% discount and free shipping		
				Trainer Kit SKU - 0006A	\$399.00	\$4788.00
				Functional Adapter Kit SKU - 00ACC02	\$19.00	\$456.00
				Cone Adapter Kit SKU - 00ACC03	\$29.00	\$696.00
		84		Pod Base SKU 00ACC06	\$22.00	\$1848.00
						Total

						purchase with 25% discount = \$5841.00
					total	\$104,267.07

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Subscription Renewal

Quote #: RPRNQ2738440

Attachment C

Wisconsin Rapids Public Schools - 155231

510 Peach St

Wisconsin Rapids, WI 54494-4663

Contact: Roxanne Filtz - (715) 424-6700

Email: roxanne.filtz@wrps.net

Reference ID: 548698

Subscription Ends: 8/31/2022

Quote Summary

School Count: 11

Renaissance Products & Services Total	\$52,161.80
Applied Discounts	\$(4,608.78)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$47,553.02

This quote includes: Renaissance Freckle, Renaissance Star Math and Renaissance Star Reading.

By signing below, you

- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy/>.

If changes are necessary, or additional information is required, please contact your account executive at (800) 338-4204, Thank You.

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All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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Subscription Renewal

Quote #: RPRNQ2738440

Quote Details

Wisconsin Rapids Public Schools - 155231

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Data Integration Services					
Custom Data Integration Level 4 Maintenance	09/01/2022 - 08/31/2023	1	\$3,125.00	\$0.00	\$3,125.00
Wisconsin Rapids Public Schools Total				\$0.00	\$3,125.00

Central Oaks Academy - Virtual - 7142252

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Math Subscription	09/01/2022 - 08/31/2023	133	\$5.20	\$(13.83)	\$677.77
Star Reading Subscription	09/01/2022 - 08/31/2023	80	\$5.20	\$(4.16)	\$411.84
Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Central Oaks Academy - Virtual Total				\$(17.99)	\$1,839.61

Grant Elementary School - 155244

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Math Subscription	09/01/2022 - 08/31/2023	173	\$5.20	\$(17.99)	\$881.61
Star Reading Subscription	09/01/2022 - 08/31/2023	173	\$5.20	\$(9.00)	\$890.60
Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Grant Elementary School Total				\$(26.99)	\$2,522.21

Grove Elementary School - 155198

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					

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Star Math Subscription	09/01/2022 - 08/31/2023	142	\$5.20	\$(14.77)	\$723.63
Star Reading Subscription	09/01/2022 - 08/31/2023	142	\$5.20	\$(7.38)	\$731.02
Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Grove Elementary School Total				\$(22.15)	\$2,204.65

Howe Elementary School - 155181					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Math Subscription	09/01/2022 - 08/31/2023	212	\$5.20	\$(22.05)	\$1,080.35
Star Reading Subscription	09/01/2022 - 08/31/2023	212	\$5.20	\$(11.02)	\$1,091.38
Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Howe Elementary School Total				\$(33.07)	\$2,921.73

Lincoln High School - 155174					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Math Subscription	09/01/2022 - 08/31/2023	800	\$5.20	\$(83.20)	\$4,076.80
Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Lincoln High School Total				\$(83.20)	\$4,826.80

Mead Elementary School - 155253					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Math Subscription	09/01/2022 - 08/31/2023	236	\$5.20	\$(24.54)	\$1,202.66

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Star Reading Subscription	09/01/2022 - 08/31/2023	236	\$5.20	\$(12.27)	\$1,214.93
Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Mead Elementary School Total				\$(36.82)	\$3,167.59

River Cities High School - 3423502

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Math Subscription	09/01/2022 - 08/31/2023	50	\$5.20	\$(5.20)	\$254.80
Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
River Cities High School Total				\$(5.20)	\$1,004.80

THINK Academy - 154967

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Math Subscription	09/01/2022 - 08/31/2023	126	\$5.20	\$(13.10)	\$642.10
Star Reading Subscription	09/01/2022 - 08/31/2023	126	\$5.20	\$(6.55)	\$648.65
Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
THINK Academy Total				\$(19.66)	\$2,040.75

Washington Elementary School - 155160

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Math Subscription	09/01/2022 - 08/31/2023	223	\$5.20	\$(23.19)	\$1,136.41
Star Reading Subscription	09/01/2022 - 08/31/2023	223	\$5.20	\$(11.60)	\$1,148.00

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Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Washington Elementary School Total				\$(34.79)	\$3,034.41

Wisconsin Rapids Middle School - 155247					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Freckle Math Student Subscription	09/01/2022 - 08/31/2023	1,052	\$15.00	\$(3,121.49)	\$12,658.51
Star Math Subscription	09/01/2022 - 08/31/2023	1,052	\$5.20	\$(1,170.67)	\$4,299.73
Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Wisconsin Rapids Middle School Total				\$(4,292.15)	\$17,708.24

Woodside Elementary School - 155236					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Math Subscription	09/01/2022 - 08/31/2023	237	\$5.20	\$(24.65)	\$1,207.75
Star Reading Subscription	09/01/2022 - 08/31/2023	233	\$5.20	\$(12.12)	\$1,199.48
Platform Services					
Annual All Product Renaissance Platform	09/01/2022 - 08/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Woodside Elementary School Total				\$(36.76)	\$3,157.23

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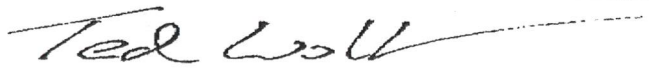

Subscription Renewal

Quote #: RPRNQ2738440

Subscription Summary	
Freckle Math Premium	Student Capacity / Quantity
Wisconsin Rapids Middle School - 155247	1,052
Freckle Math Premium Total	1,052
Star Math Enterprise Real Time	Student Capacity / Quantity
Central Oaks Academy - Virtual - 7142252	133
Grant Elementary School - 155244	173
Grove Elementary School - 155198	142
Howe Elementary School - 155181	212
Lincoln High School - 155174	800
Mead Elementary School - 155253	236
River Cities High School - 3423502	50
THINK Academy - 154967	126
Washington Elementary School - 155160	223
Wisconsin Rapids Middle School - 155247	1,052
Woodside Elementary School - 155236	237
Star Math Enterprise Real Time Total	3,384
Star Reading Enterprise Real Time	Student Capacity / Quantity
Central Oaks Academy - Virtual - 7142252	80
Grant Elementary School - 155244	173
Grove Elementary School - 155198	142
Howe Elementary School - 155181	212
Mead Elementary School - 155253	236
THINK Academy - 154967	126
Washington Elementary School - 155160	223
Woodside Elementary School - 155236	233
Star Reading Enterprise Real Time Total	1,425

Quote Number 2738440

To accept this offer and place an order, please sign this Quote.

Renaissance Learning, Inc.	Wisconsin Rapids Public Schools
	By:  Roxanne Filtz (May 16, 2022 15:01 CDT)
Name: Ted Wolf	Name: Roxanne Filtz
Title: VP - Corporate Controller	Title: Director of Curriculum and Instruction
Date: May 16, 2022	Date: May 16, 2022
	Invoice Date: 6/15/2022

Mail: PO Box 8036, Wisconsin Rapids, WI 54495-8036

Fax: (877)280-7642

Email: electronicorders@renaissance.com

Phone: (877)444-3172

Renaissance will issue an invoice pursuant to this Quote on the Invoice Date listed above. If no Invoice Date is listed, Renaissance will issue an invoice within 30 days from the date of this Quote.

WOODSIDE ELEMENTARY

WHAT & WHERE:

- Outdoor Play, Learning, Activity Center (OPLAC); Create accessible & inclusive playgrounds and an outdoor classroom at Woodside

WHY:

- Largest elementary school-20% of population identified as students with disabilities including severe physical and intellectual disability
- Increase inclusive and accessible opportunities
- Build social, emotional, & academic skills and experiences for, with, and among all our students

WHEN:

- History; 17-18 School year to today

HOW:

- Woodside Staff Gumption, Legacy Foundation Grant, Noon Hour Rotarians Grant, Community and Business Leaders Donations, WRPS Support

